Resource seven

Webinar proposal

One webinar planning resource for jurisdictions



Australian Mental Health Care Classification

Mental Health Phase of Care webinars



Webinar overview

Mental Health Phase of Care (MHPoC) Webinar.



Webinar 'How to' Plan

Resources for jurisdictions who plan to run their own MHPoC webinar event to increase awareness of new education materials and overview of changes to MHPoC



Webinar 'how to' plan

Resources for jurisdictions to run their own webinar for local stakeholders.



Planning Checklist

A checklist covering technical and presentation preparation tips to plan a local webinar.



Webinar Run Sheet

A run sheet and question prompts for the event – with options to customise content.



Webinar Slide pack

A short slide pack featuring key ideas and questions to support the event.



Planning checklist

Form a team to co-deliver the webinar

- MHPoC education materials have been co-designed and support collaborative learning and decision making.
- Identify a team of co-presenters to work with to design and deliver the session. Seek co-presenters with diverse identities and experiences.
- Ensure representation for consumers, carers, families, peer-workers, clinicians, educators and managers in the co-presenters. Invite your administrator/technical support person to participate.

Meet and plan the webinar

- Invite co-presenters to a 45-minute meeting to plan the webinar together.
- Two-minute exercise Ask everyone to write down what they would like
 to see as an outcome of the webinar (e.g. actions, changes to
 knowledge, awareness) in the chat. Ask everyone to tell the group what
 they have written. Document the goals for the webinar.
- Decide the roles: Facilitator (Introduce, manage time and questions), Copresenters (topics and time), Technical support x two (monitor questions, support participants and troubleshooting).
- Review the run sheet together discuss stories and questions you want to focus on and document changes. Book a rehearsal three days prior to your event.



Webinar platform

- Choose a platform to deliver your webinar. Consider what platform your audience uses and what your organisation supports.
- Will you use a videoconferencing tool in meeting mode or webinar mode?
 If you are expecting less than 40 attendees then meeting mode will allow you to interact with participants more effectively.

Registration and promotion

- Who is your target audience? Is there an opportunity to work with another service to deliver jointly?
- What channels do you regularly use to promote education and information events?
- How will participants register? Will you track attendance? Will participants earn continuing professional development (CPD) points for participation?

Meet and rehearse

- Test the tools and functions of the webinar tool with your co-presenter team (give everyone a chance to use the tools).
- Check everyone has the necessary equipment (e.g: headset, stable internet).
- · Test recording (if you are planning to record).

Run sheet

Topic	Who	Resource	Timing
Welcome Acknowledgments of Country and Lived Experience	Facilitator and Co-presenters	Resource slide pack for Acknowledgements	Five minutes
Seek consent from participants to record the session (if planning to record).	Facilitator and Technical Support	-	-
Introductions of Co-presenters (Five minutes) Facilitator and Co-presenters introduce themselves (Name, role and interest in MHPoC). Activity – Ask participants to introduce themselves and acknowledge Country in the chat (facilitator to acknowledge).	Facilitator and Co-presenters	Chat function in your webinar tool	Five minutes
About the MHPoC Project and Resources Introduce MHPoC Education Process and Resources.	Facilitator or Workshop representatives	Resource slide pack for background to project and resources	10 minutes
Facilitated discussion and sharing Each co-presenter hosts or co-hosts a discussion based on the following questions. Why is the AMHCC and MHPoC important for consumers, families and carers? How might we use the MHPoC education materials to maximise clinical utility and application to practice? How might we build a shared understanding of the MHPoC through conversations?	Facilitator and Co-presenters	Resource slide pack for questions	20 minutes
Thank you and call to action – final activity Activity One minute – In the chat - Ask participants to write down one action they will take to build their	Facilitator	Chat function in your webinar tool	Five minutes

Activity One minute – In the chat - Ask participants to write down one action they will take to build their understanding about MHPoC.

Collect (save the chat log) and share with participants after the session along with a link to the IHACPA MHPoC resources page www.ihacpa.gov.au/MHPoC

Thank participants and co-presenters and encourage team discussion for learning and promoting $\operatorname{\mathsf{MHPoC}}\nolimits.$



Webinar slide pack



Acknowledgement of Country

Acknowledgment of Country

[Add your Acknowledgement of Country here – consider how you can personalise your connection to the Country you are on and invite participants to share their own acknowledgement in the chat.]

https://aiatsis.gov.au/explore/map-indigenous-australia



Lived Experience

Acknowledgments of Lived Experience

[Add your Acknowledgements of Lived Experience here – invite your consumer, family and/or carer/peer rep to deliver this acknowledgement.]



Consent to record?

Are you planning to record your local webinar and use it as an educational resource?

If so – Advise participants prior to the session – and during the session pause to advise that the session will be recorded and made available for participants and/or others (e.g. via a website) and advise that continued participation will be taken as consent to record



Introductions

 Introduce yourself and acknowledge the Country that you are living and working on.

Write it down and share in the chat.

https://aiatsis.gov.au/explore/map-indigenous-australia



Classifying mental health care

The Independent Health and Aged Care Pricing Authority developed the AMHCC to:

- improve the clinical meaningfulness of classifications for mental health care,
- provide a nationally consistent framework for transparency,
- ensure funding based on mental health activity.



The Australian Mental Health Care Classification

The AMHCC is a consumer-focused classification providing accurate and consistent data about services provided to consumers, families, carers and peer workers across different health care settings.

It incorporates: setting, MHPoC, age group, complexity (Health of the Nation Outcome Scales (HoNOS), mental health legal status (MHLS) and Life Skills Profile (LSP-16)).



The MHPoC is a measure of the primary goal of care and therefore along with other variables is used to calculate future funding, manage resources and improve care services.

The MHPoC is assigned or reviewed...



At the admission or registration of a consumer



At transfer of care between settings by the receiving agency



When there is a substantial and sustained change to the consumer's clinical picture and family, carer or peer worker goals

MHPoC, HoNOS and LSP-16 should be reviewed on significant changes to consumer presentation



Acute



Mental Health Phase of Care



Functional Gain

Consolidating Gain





Intensive Extended

Assessment Only is no longer a MHPoC, it is now a data item. It is used when the review outcome does not lead to the consumer being placed in one of the four phases immediately after.



Background to MHPoC project

AMHCC was introduced in 2016 and MHPoC is a variable within this classification.

A review project was undertaken in 2021 and recommended

- · an update to definition of Acute
- removing Assessment Only from the MHPoC
- the development of new education materials that are nationally consistent, age and setting specific.

The education materials have been co-designed with IHACPA, clinicians, consumer, family and carer representatives, members of the project steering group and Mental Health Working Group (MHWG) over six months and six workshops.

Feedback on prototypes have been received from 85 clinicians.



Resources

- Share screen
- Introduce the MHPoC Education Resources via website
- www.ihacpa.gov.au/MHPoC



Principles

Here are some guiding principles for using the MHPoC:

Discuss MHPoC during regular reviews of consumer's care plan.



The MHPoC does not need to be changed if the consumer's primary goal of care remains the same. There is no limit on the number of MHPoC over an episode of care.

A consumer will only have one MHPoC at any time.

Discuss and agree on MHPoC when the consumer's care is comanaged or provided by multiple services.



A consumer's MHPoC can not be changed while they are on leave from a health care service.



MHPoC for quality care

Other benefits of using the MHPoC

For consumers, families, carers and peer workers

Consider in the context of consumer, family, carer and peer worker goals.

Facilitate **discussions** about the care journey.

Catalyst for **flexible** clinical intervention.

Provide **clarity** on consumer's current care plan and future journey.

For clinicians and managers

Focus on the primary goal of care.

Supports problem solving and reflection.

Encourages high value clinical conversations.

Used in conjunction with other AMHCC data to calculate future funding, manage resources and **improve local services**.



? Why is the AHMCC and MHPoC important for consumers, families and carers?



?

How might we use the MHPoC Education materials to maximise clinical utility and application to practice?



? How might we build a shared understanding of the MHPoC through conversations?



Activity

 Think about one action you will take to build on your understanding of MHPoC.

Write it down and share it in the chat.



Thank you

Mental Health Phase of Care resources www.ihacpa.gov.au/MHPoC



